

Course Name: Introduction to Psychology I		Course Level: Undergraduate			Language: English
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC 1101	-	-	3+0	6	Compulsory

Course objectives: Introduction to basic methods, theories and findings in psychology

Course description: Introduction to the scientific research methods, scientific criterion and techniques, comparison of the scientific knowledge with other ways of knowing in daily life. Examination of neuroscience, basic biological, motivational, developmental and cognitive processes that underlie behaviors. Definition and examples of perception, thinking, learning, memory, language, creativity, heuristics, communication, behaviors, and emotions. Introduction of basic theoretical perspectives about psychology.

Evaluation system (in percentages):

Midterm	Final	Total
%50	%50	100

Reference

Introduction to Psychology, James W. Kalat, 9thE.

Weekly Course Topics

Week	Topic
1.	Course Introduction
2.	Scientific Method
3.	Scientific Method
4.	Neuroscience
5.	Emotions and Perception
6.	Midterm
7.	Learning and Memory
8.	Thinking, Reasoning and Communication
9.	Motives and Emotions
10.	Culture and Nature
11.	Psychology and Everyday Life
12.	Cognition and Personality

13.	Psychological Processes and Functions
14.	An overview

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Compare and contrast the various theoretical concepts in psychology.
2. Describe nervous system and brain functions and their interrelationships with behavior.
3. Describe classical and operant conditioning.
4. Describe thinking, reasoning and communicating.
5. Compare biological and social motives.
6. Compare theories of emotion.

	Program Outcomes	CO1	CO2	CO3	CO4	CO5	CO6
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X		X	X	X	X
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.		X			X	

3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.		X				
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.						
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.						
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.						
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.						
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.						
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.						

10.	Working effectively in individual and multidisciplinary research teams.						
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.						
12.	To be aware of psychological resilience, personal and professional development.						

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	15	15
Presentation	1	10	10
Midterm	1	24	24
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	3	42
		Total workload	157
		Total workload/25	6.28
		ACTS Credits	6

Teaching Methods and Techniques: Lecture, Discussion,

Prepared By:

Date: