

Course Name: Introduction to Psychology II		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC 1102	-	-	3+0	6	Compulsory

Course objectives: Introduction to basic methods, theory and findings in psychology.

Course description: Introduction to the key concepts, theories, and issues in developmental, personality, social, industrial, clinical, and atypical psychology. Definitions of basic mechanisms underlying the above mentioned processes. Related theories, types and importance of clinical therapies and topics in daily life. Introduction to the logic of designing awareness programs. Student presentations of various sub-disciplines of psychology.

Evaluation system (in percentages):

Midterm	Quiz/ Assignment	Final	Total
%35	%13-%7	%45	100

Reference

Kalat, J.W. (2011). *Introduction to Psychology*. Wadsworth

Weekly Course Topics

Week	Topic
1.	Course Introduction
2.	Cognitive Processes
3.	Intelligence and Measurement
4.	Lifelong Human Development 1
5.	Lifelong Human Development 2
6.	Emotion, Stress and Health 1
7.	Emotion, Stress and Health 2
8.	Midterm
9.	Understanding Human Personality
10.	Psychological Disorders
11.	Treatments of Psychological Disorders 1
12.	Treatments of Psychological Disorders 2

13.	Social Psychology
14.	An Overview

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Describe concepts in developmental psychology.
2. Describe concepts in personality psychology.
3. Describe concepts in social psychology.
4. Describe concepts in abnormal psychology and treatments of disorders.
5. Analyze real world behavior and relationships in the light of major concepts and approaches in psychology.

	Program Outcomes	CO1	CO2	CO3	CO4	CO5	CO6
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X	X	X	X	
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.					X	

3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.					X	
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.						
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.						
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.						
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.	X		X			
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.						
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.						

10.	Working effectively in individual and multidisciplinary research teams.						
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.						
12.	To be aware of psychological resilience, personal and professional development.						

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	15	15
Presentation	1	10	10
Midterm	1	24	24
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	3	42
		Total workload	157
		Total workload/25	6.28
		ECTS Credit	6

Teaching Methods and Techniques: Lecture, Discussion,

Prepared By:

Date: