Course Name: History of Modern Psychology	Course Level: Undergraduate		Language: English		
Course Code	**Prerequisites**	**Corequisites**	**(T + P hours)**	**ECTS Credit**	**Type**
PSYC1105	-	-	3+0	6	Compulsory

Course objectives: While learning the schools of thought in psychology in the historical process, it also helps to understand the interaction of these schools with each other and the developments in the social and intellectual atmosphere of various periods.

Course description: A historical review of the key episodes and figures in the history of psychology. The interplay of theory, methodology and practice in the emergence of today's psychology and its place in contemporary society. Comparison of assumptions related to ontology, epistemology, human nature and research methodologies. Discussion of the mediations between the psychological issues and the socio-political atmosphere. Discussion of the importance of the theories in psychology.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Schultz, D. P., & Schultz, S. E. (2020). *Psychology and work today*. Routledge.

Weekly Course Topics

Week	Topic
1.	Course Introduction
2.	History of Psychology Studies
3.	Philosophical Influences on Psychology
4.	New Psychology
5.	Structuralism
6.	Functionalism: First Impacts & Establishment and Development
7.	Applied Psychology: The Legacy of Functionalism
8.	Midterm
9.	Behaviorism: First Effects & Beginning
10.	Behaviorism: Post Establishment
11.	Gestalt Psychology
12.	Psychoanalysis: The Beginning

| 13. | Psychoanalysis |
| 14. | Contemporary Thoughts in Psychology |

Contribution of the Course to the Program Outcomes

Course Outcomes

 Students will gain the following knowledge and skills at the end of the course:

1.Know about the historical development of psychology by identifying the major schools and systems in psychology.

2.Learn the key personalities, concepts and approaches in psychology.

3.Learn the relations of the subfields of psychology.

4.Describe the external forces that were at play during the formation of psychology's history.

5.Synthesize and critically evaluate diverse information to better link psychology's past and present.

6.Have a good grasp of the processes associated with scientific development and change in general.

	Program Outcomes	CO1	CO2	CO3	CO4	CO5	CO6
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X	X	X	X	X
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve			X	X	X	

	the problems related to the field with contemporary methods.						
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.						
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.						
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.						
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.						X
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.					X	X
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.						

9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.							
10.	Working effectively in individual and multidisciplinary research teams.							
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.							
12.	To be aware of psychological resilience, personal and professional development.							

Course Evaluation and ECTS Workload			
Types of Work			
	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	4	6	24
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	0	0	0
Midterm	1	18	18
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	3	42
		Total workload	150
		Total workload/25	6

		ECTS Credit	6

Teaching Methods and Techniques: Lecture, Discussion, Homework

Prepared By: **Date:**