

<b>Course Name:</b> Developmental Psychology		<b>Course Level:</b> Undergraduate		<b>Language:</b> English	
<b>Course Code</b>	<b>Prerequisites</b>	<b>Corequisites</b>	<b>(T + P hours)</b>	<b>ECTS Credit</b>	<b>Type</b>
PSYC2303	-	-	3+0	6	Compulsory

**Course objectives:** Teaching the steps of human development to students.

**Course description:** Introduction to the research and theories pertaining to the physical, cognitive, social-behavioral, and emotional development of infants and children. Understanding all developmental areas (social-behavioral, physical, perceptual, language and cognitive) from prenatal period to adolescence period. Following and the discussion of the current empirical study findings from a socio-historical, comparative and critical perspective.

**Evaluation system (in percentages):**

Midterm	Midterm 2	Final	Total
%25	%25	%50	100

## Reference

Helen, B., & Boyd, D. (1981). The developing child. *Singapore Journal of Education*, 37.

## Weekly Course Topics

Week	Topic
1.	Lifelong Development Perspective / Method in Developmental Psychology
2.	Developmental Theories
3.	Developmental Theories
4.	Developmental Theories
5.	Developmental Theories
6.	Birth / Newborn and Infancy
7.	Physical / Cognitive Development in Early Childhood
8.	Socio-Emotional Development in Early Childhood / Physical Development in Middle and Advanced Childhood
9.	Cognitive Development in Middle and Advanced Childhood / Socio-Emotional Development in Middle and Advanced Childhood
10.	Physical / Cognitive Development in Adolescence
11.	Socio-Emotional Development in Adolescence

12.	Physical / Cognitive / Socio-Emotional Development in First Adulthood
13.	Physical / Cognitive / Socio-Emotional Development in Middle Adulthood
14.	Physical / Cognitive / Socio-Emotional Development in Advanced Adulthood

### **Contribution of the Course to the Program Outcomes**

#### **Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Compare and contrast the various theoretical concepts in developmental psychology.
2. Describe scientific methods, research techniques and basic developmental studies.
3. Describe the difference in developmental areas (e.g., difference between physical, cognitive and social development).
4. Compare and contrast the characteristics of different developmental periods.
5. Apply the information about all developmental periods for all developmental areas and explain how to support and stimulate the development of the individual.

	<b>Program Outcomes</b>	<b>CO1</b>	<b>CO2</b>	<b>CO3</b>	<b>CO4</b>	<b>CO5</b>
1.	To examine and compare different concepts in subfields of psychology and to have basic	X	X	X	X	

	application skills.					
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.					X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.					
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.					
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.					
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.					
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.					

8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.					
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.					
10.	Working effectively in individual and multidisciplinary research teams.					
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.					X
12.	To be aware of psychological resilience, personal and professional development.					X

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	30	30
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	0	0	0
Midterm	2	18	36
Project	0	0	0
Lab	0	0	0

Private lesson time	0	0	0
Other (Personal study)	14	3	42
		Total workload	150
		Total workload/25	6
		ECTS Credit	6

**Teaching Methods and Techniques:** Lecture, Discussion, Project

**Prepared By:**

**Date:**