

Course Name: Moral Development		Course Level: Undergraduate			Language: English
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC3303	PSYC2301 or PSYC2303	-	3+0	5	Elective

Course objectives: Learning the historical process and basic theories of moral development

Course description: Introducing and discussing the main concepts and theories in moral psychology. Review of theories and research in relation to moral development of children and adolescents. Following and discussing the current empirical study findings about moral psychology. Applying the information and explaining how to support the moral development of the individuals.

Evaluation system (in percentages):

Midterm	Presentation	Final	Total
%45	%10	%35	100

Reference

Killen, M., & Smetana, J. (Eds.). (2005). *Handbook of moral development*. Psychology Press.

Weekly Course Topics

Week	Topic
1.	General Introduction
2.	What is Moral Development?
3.	Moral Development According to Piaget
4.	Moral Development According to Piaget
5.	Moral Development According to Kohlberg
6.	Moral Development According to Kohlberg
7.	Environment and Moral Development: Parental Influence
8.	Environment and Moral Development: Parental Influence
9.	Environment and Moral Development: The Peer and School Effect
10.	Environment and Moral Development: The Peer and School Effect
11.	Moral Development Intervention Studies

12.	Moral Development Intervention Studies
13.	Student Group Presentations
14.	Student Group Presentations

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Compare and contrast the various theoretical concepts in developmental psychology.
2. Describe scientific methods, research techniques and basic developmental studies.
3. Apply the information and explain how to support and stimulate the moral development of the individuals.
4. Explain the association of environment and moral development.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve				X

	the problems related to the field with contemporary methods.				
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.	X		X	
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				

9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				
12.	To be aware of psychological resilience, personal and professional development.			X	

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	30	30
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	1	8	8
Midterm	2	14	28
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	136
		Total workload/25	5.44

		ECTS Credit	5
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Teaching Methods and Techniques: Lecture, Discussion, Homework

Prepared By:

Date: