Course Name: Program Development and Evaluation	Course Level: Undergraduate		Language: English		
Course Code	**Prerequisites**	**Corequisites**	**(T + P hours)**	**ECTS Credit**	**Type**
PSYC4205	PSYC2201	-	3+0	6	Elective

Course objectives: To design an evaluation program, to determine criteria, to develop standards, to develop measurements, to teach ethical principles in a program evaluation.

Course description: Development of an experimental, non-experimental or quasi-experimental psychological program including design implementation and evaluation processes. Choice of criterion, definition of norms, scale development, need identification, program sustainability, and qualitative evaluation techniques, report writing, discussions on reflexivity, transferability, thematic analysis, follow up studies in a qualitative approach, need assessment and program development. Understanding problems in the process of program development and solving them. Ethical principles and violations.

Evaluation system (in percentages):

Midterm	Presentation	Quiz	Attendance	Project	Total
%20	%20	%10	%10	%40	100

Reference

Conyne, R.K. (2009). *Prevention Program Development and Evaluation: An Incidence Reduction, Culturally Relevant Approach.* Sage Publications.

Weekly Course Topics

Week	Topic
1.	The basic logic of problem prevention in daily life
2.	Key features of problem prevention
3.	Key features of problem prevention
4.	Criteria for developing a preventive service program
5.	Criteria for developing a preventive service program
6.	Preventing incidents during the protection process
7.	Preventing incidents during the protection process
8.	Midterm
9.	Program development and evaluation, designing culturally valid protective service programs

10.	Program development and evaluation, designing culturally valid protective service programs
11.	Implementation of the preventive service program
12.	Implementation of the preventive service program
13.	Analysis and outputs of preventive service programs.
14.	Discussing and reporting the outputs of preventive service programs.

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1.Describe the concepts and procedures for designing and evaluating a psychological program.

2.Design an experimental or non-experimental or quasi-experimental or qualitative program.

3.Implement the program.

4.Monitor and evaluate the program.

5.Write the report of the program.

Program Outcomes	CO1	CO2	CO3	CO4	CO5

#						
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.					
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.					
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.	X			X	
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.	X				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.					
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.		X	X	X	X
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.					
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				X	X
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.					X

10.	Working effectively in individual and multidisciplinary research teams.					X	X
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.	X					
12.	To be aware of psychological resilience, personal and professional development.						

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	20	20
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	25	25
Presentation	1	20	20
Midterm	0	0	0
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	135
		Total workload/25	5.4
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion, Project

Prepared By: **Date:**