

<b>Course Name:</b> Selected Topics in Developmental Psychology		<b>Course Level:</b> Undergraduate			<b>Language:</b> English
<b>Course Code</b>	<b>Prerequisites</b>	<b>Corequisites</b>	<b>(T + P hours)</b>	<b>ECTS Credit</b>	<b>Type</b>
PSYC4304	PSYC2301 or PSYC2303	-	3+0	5	Elective

**Course objectives:** Specializing in important concepts such as family development and parenting.

**Course description:** Introduce and discuss the main concepts and theories in developmental psychology. Examination of topics such as parenting attitudes, attachment styles, gender and moral development. Follow and discuss the current empirical study findings. Examine the social and behavioral developmental processes in early childhood. Apply the information about all the developmental periods to developmental areas and explain how to support the development of the individual.

**Evaluation system (in percentages):**

<b>Family Observation / Genogram / Presentation / Participation</b>	<b>Midterm</b>	<b>Final</b>	<b>Total</b>
%40	%30	%30	%100

## Reference

Anderson, S.A. & Sabatelli, R.M. (2011). *Family Interaction: A Multigenerational Development Perspective*. Boston: Allyn & Bacon.

## Weekly Course Topics

<b>Week</b>	<b>Topic</b>
1.	Introduction
2.	Family System
3.	Family System
4.	Family Strategies
5.	Structural Model
6.	Midterm
7.	Structural Model
8.	Intergenerational Model
9.	Intergenerational Model

10.	Transition from Adolescence to Adulthood
11.	Friend Choice and Family Development
12.	Transition to Marriage
13.	Relationship and Intimacy
14.	Presentations

### **Contribution of the Course to the Program Outcomes**

#### **Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Compare and contrast the various theoretical concepts in developmental psychology.
2. Describe scientific methods, research techniques and basic developmental studies.
3. Describe the difference in developmental areas (e.g., difference between physical, cognitive and social development).
4. Apply the information about all developmental periods for all developmental areas and explain how to support and stimulate the development of the individual.
5. Explain the association of parenting and child development.

	<b>Program Outcomes</b>	<b>CO1</b>	<b>CO2</b>	<b>CO3</b>	<b>CO4</b>	
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve			X		X

	the problems related to the field with contemporary methods.					
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				X	
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.					
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.					
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.					
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.					
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.					
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.					
10.	Working effectively in individual and multidisciplinary research teams.		X			

11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.					
12.	To be aware of psychological resilience, personal and professional development.					

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	30	30
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	1	8	8
Midterm	2	14	28
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	136
		Total workload/25	5.44
		ECTS Credit	5

**Teaching Methods and Techniques:** Lecture, Discussion

**Prepared By:**

**Date:**