Course Name: Project on Applied Developmental Psychology	Course Level: Undergraduate		Language: English
Course Code	**Prerequisites**	**Corequisites**	**(T + P hours)**	**ECTS Credit**	**Type**
PSYC4305	PSYC2301 or PSYC2303	-	3+0	5	Selective

Course objectives: To follow current empirical studies on developmental psychology. To do practical work in schools on the selected subject.

Course description: Explanation of the information about all the developmental periods and how to promote individual development. Implementation of a research in applied developmental psychology on topics such as biological, cognitive, personality or social development with an emphasis on the cultural environment. Dissemination of research findings via written reports and verbal presentation.

Evaluation system (in percentages):

Literature Presentation	Research Proposal Presentation	Presentation	Attendance	Total
%20	%20	%10	%50	100

Reference

Miller, P. H. (2002). *Theories of developmental psychology*. Macmillan.

Weekly Course Topics

Week	Topic
1.	Course Introduction
2.	Basic methods and research patterns used in the field of lifelong development review
3.	Theoretical knowledge and empirical research findings related to the research to be conducted
4.	Theoretical knowledge and empirical research findings related to the research to be conducted
5.	Theoretical knowledge and empirical research findings related to the research to be conducted
6.	Theoretical knowledge and empirical research findings related to the research to be conducted
7.	Data collection for researches to be conducted
8.	Data collection for researches to be conducted
9.	Presentation of the students for the researches to be carried out
10.	Data collection for researches to be conducted
11.	Data collection for researches to be conducted
12.	Performing analyzes and writing the result report in article format

13.	Performing analyzes and writing the result report in article format
14.	Presentation of results reports and their submission to academic platforms

Contribution of the Course to the Program Outcomes

1.Compare and contrast the various theoretical concepts in developmental psychology.

2.Describe scientific methods, research techniques and basic developmental studies.

3.Describe the difference in developmental areas (e.g., difference between physical, cognitive and social development).

4.Apply the information about all developmental periods for all developmental areas and explain how to support and stimulate the development of the individual.

5.Explain the whole process of application (writing the project, sampling, application and evaluation).

6.Develop a project.

7.Implement a project.

	Program Outcomes	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**	**CO7**
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.							
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.	X	X	X	X			

#	Description							
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.							
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.							
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.							
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.		X				X	X	X
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.		X		X				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.						X		
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.						X		
10.	Working effectively in individual and multidisciplinary research teams.						X	X	X
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.								

12.	To be aware of psychological resilience, personal and professional development.									

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	0	0	0
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	5	6	30
Presentation	1	17	17
Midterm	1	10	10
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	127
		Total workload/25	5.08
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion, Project

Prepared By: **Date:**