

Course Name: Educational Psychology		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4306	-	-	3+0	5	Elective

Course objectives: Introducing psychological processes in educational settings

Course description: Discussion of the application of psychological principles to elementary and middle school education. The study of the learner and the learning process in educational settings, the effectiveness of educational interventions, the psychology of teaching, and the social psychology of schools. Understanding the basic concepts and theories of educational psychology and examining related research. Introduction to aims and philosophies in education, cognitive perspective, behavioural perspective, development, motivation, individual differences.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Woolfolk Hoy, A. (2009). *Educational Psychology (11th Edition)*. Prentice Hall.

Sternberg R. J. & Williams W.M. (2009). *Educational Psychology (2nd Edition)*. Allyn & Bacon.

Weekly Course Topics

Week	Topic
1.	Lifelong learning
2.	Moral development
3.	Preparation for responsible citizenship
4.	Socializing
5.	Attention and perception, memory
6.	Problem solving, conceptual change
7.	Midterm
8.	Classical and operant conditioning, reinforcement schedules
9.	Cognitive, social, gender development
10.	Motivation and learned helplessness
11.	Teacher expectations
12.	Anxiety and stress

13.	Hereditary and environmental influences
14.	Testing and pedagogical applications

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Describe the educational process from the point of view of the social context, and organizations.
2. Define the concepts that explain educational experiences.
3. Prepare an intervention program.
4. Implement programs in educational settings.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.			X	X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.			X	X
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				

5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				
12.	To be aware of psychological resilience, personal and professional development.				

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	1	20	20
Quizzes	0	0	0

Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	20	20
Presentation	1	20	20
Midterm	1	10	10
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	8	2	16
		Total workload	128
		Total workload/25	5.12
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion, Project

Prepared By:

Date: