

Course Name: Migration and Psychology		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4407	None	None	3+0	5	Elective

Course objectives: Introduction to basic social psychological concepts and theories in the migration process.

Course description: Explanation of the information about all the developmental periods and how to promote individual development. Implementation of a research in applied developmental psychology on topics such as biological, cognitive, personality or social development with an emphasis on the cultural environment. Dissemination of research findings via written reports and verbal presentation.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Adler, L.L & Gielen, U.P. (2003). Migration: Immigration and Emigration in International Perspective. Praeger Publishers

Weekly Course Topics

Week	Topic
1.	Who are the immigrants?
2.	How is migration experienced psychologically?
3.	Information for service providers
4.	Information for educators
5.	Information for researchers
6.	Midterm
7.	Immigration resilience
8.	Socio-ecological perspective
9.	Educational and professional diversity
10.	Discrimination in the social acceptance environment

11.	Acculturation
12.	Assessment of immigrant origin adults and children
13.	Immigrant population in educational settings
14.	Immigrant population in clinical settings

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Define the basic concepts in the social psychological theories of migration.
2. Describe the main issues in the interaction between the migrants and the inhabitants of the host countries.
3. Identify the motivations underlying migration behavior.
4. Discuss the consequences of migration.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.				
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.	X		X	X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.		X		
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.		X		
12.	To be aware of psychological resilience, personal and professional development.				

Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	1	15	15
Midterm	1	24	24
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	133
		Total workload/25	5.32
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion,
Prepared By:

Date: 05.09.2020