

Course Name: Communication		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4408	None	None	3+0	5	Elective

Course objectives: Introducing the basic and current approaches of communication in psychology.

Course description: Introducing current literature of psychological communication and following related research methods. Teaching of the functions of various communication tools such as language and body language. Examination of individual, environmental, and cultural factors on communication. Exploration of factors that increase the development of communication. Preparation of a project in this field, inclass presentation and explaining and reporting of findings.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Miller, G. A. (1967). The psychology of communication. *Human Resource Management*, 6(3), 43.

Weekly Course Topics

Week	Topic
1.	Introducing the objectives and content of the lesson
2.	What is communication?
3.	Communication models
4.	Classification of communication
5.	Communication functions
6.	Communication functions
7.	Midterm
8.	Communication is a process
9.	Oral - written communication and listening
10.	Body language in communication

11.	Body language in communication
12.	Behavior patterns
13.	Communication barriers
14.	An overview

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Identify information about communication literature.
2. Compare the findings in this area.
3. Prepare a project in this field.
4. Describe the processes that underlie the conflicts and coping strategies in communication.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.				
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				X
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.			X	
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.			X	
10.	Working effectively in individual and multidisciplinary research teams.			X	
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				
12.	To be aware of psychological resilience, personal and professional development.				

Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	3	3	9
Presentation	0	0	0
Midterm	1	8	8
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	3	42
		Total workload	125
		Total workload/25	5
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion,
Prepared By:

Date: 05.09.2020