| Course Name: Studies in Industrial Psychology | | Course Level: | Undergraduate | | Language: English | | | |
|---|---------------|---------------|---------------|----|-------------------|----------|--|--|
| Course Code | Prerequisites | Corequisites | (T + P hours) | EC | CTS Credit | Туре | | |
| PSYC4415 | PSYC3403 | None | 3+0 | | 5 | Elective | | |

Course objectives: Understanding of human behavior in the work environment.

Course description: Examining an in-depth understanding of human behaviour at work, how organizations affect individual behavior and interaction between organizations. Student designs, implementation, interpretation and evaluation of research on organizational behaviour, stress, burn-out, turnover, unemployment, wellness in job contexts, professional identity, citizenship behavior, emotions, performance assessment, employee testing and employee characteristics under the supervision of a faculty member.

Evaluation system (in percentages):

| Midterm | Final | Total |
|---------|-------|-------|
| %40 | %60 | 100 |

Reference

Myers, C. S. (2013). *Industrial psychology*. Read Books Ltd.

Weekly Course Topics

| Week | Topic |
|------|---|
| 1. | Introduction - Introduction to the course |
| 2. | History and development of Organizational Industrial Psychology |
| 3. | Research in organizational industrial psychology |
| 4. | Source of work-related behavior |
| 5. | Organizational development |
| 6. | Performance evaluation |
| 7. | Group process |
| 8. | Midterm |
| 9. | Work commitment - Employee attitudes |
| 10. | Relationships between employees |

| 11. | Employee development |
|-----|----------------------|
| 12. | Job evaluation |
| 13. | Job design |
| 14. | Consumer psychology |

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

- 1. Describe the most important principles of industrial psychology.
- 2. Reproduce the most important theories of industrial psychology.
- 3. Apply these principles and theories to problems involving human behavior in organizations.
- 4. Describe research methods in industrial psychology.
- 5. Discuss the advantages and disadvantages of each method (and of specific empirical studies).
- 6. Present theories and arguments in the field of industrial psychology clearly and in a coherent way, both orally (in presentations) and in writing.
- 7. Formulate research questions (in the area of industrial psychology) and testable hypotheses.

8. Experience research methodologies as a researcher.

| | Program Outcomes | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 | CO8 |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. | To examine and compare different concepts in subfields | X | X | | | | | | X |
| 2. | of psychology and to have basic application skills. To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | | | | | | | | |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. | | | X | X | X | | X | |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. | | | | | | | | |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. | | | | | | | | |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. | | | | | | | | |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. | | | | | | | | |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. | | | | | | | | |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. | | | | | | X | | |
| 10. | Working effectively in individual and multidisciplinary research teams. | | | | | | | | |

| 11. | To develop respect for interpersonal and cultural | | | | |
|-----|---|--|--|--|--|
| | diversity and to have social responsibility. | | | | |
| 12. | To be aware of psychological resilience, personal and | | | | |
| | professional development. | | | | |

| Types of Work | Number | ECTS Workload | | | | |
|------------------------|--------|---------------|------|--|--|--|
| | | Time | | | | |
| Attendance | 14 | 3 | 42 | | | |
| Final exam | 0 | 0 | 0 | | | |
| Quizzes | 0 | 0 | 0 | | | |
| Semester project | 0 | 0 | 0 | | | |
| Assignments | 0 | 0 | 0 | | | |
| Final project | 0 | 0 | 0 | | | |
| Seminar | 0 | 0 | 0 | | | |
| Duties | 0 | 0 | 0 | | | |
| Presentation | 1 | 24 | 24 | | | |
| Midterm | 0 | 0 | 0 | | | |
| Project | 0 | 0 | 0 | | | |
| Lab | 0 | 0 | 0 | | | |
| Private lesson time | 0 | 0 | 0 | | | |
| Other (Personal study) | 14 | 5 | 70 | | | |
| | | Total | 136 | | | |
| | | workload | | | | |
| | | Total | 5.44 | | | |
| | | workload/25 | | | | |
| | | ECTS | 5 | | | |
| | | Credit | | | | |

Teaching Methods and Techniques: Lecture, Discussion

Prepared By: Date: 05.09.2020