| Course Name: Organizational Behavior Analysis | | Course Level: | Undergraduate | Language: Eng | Language: English | | |
|--|------------------|------------------|---------------|---------------|-------------------|--|--|
| Course Code | Prerequisit s | ce Corequisit es | (T + P hours) | ECTS Credit | Туре | | |
| PSYC4416 | None | None | 3+0 | 5 | Elective | | |

Course objectives: Understanding and examining the basic concepts of organizational behavior.

Course description: Review of the inter-relationships between the individual, the group within his/her organization and the organization within the rest of the societal system. Introducing theories that explain employee behaviors. Training and development within the job context, employee selection, ergonomics and organizational development. Emphasize how this information can be used to increase the productivity and efficiency that will eventually help to achieve the goals of the organization as a whole via case studies.

Evaluation system (in percentages):

| Midterm | Presentation | Attendance | Final | Total |
|---------|--------------|------------|-------|-------|
| %30 | %20 | %10 | %40 | 100 |

Reference

Sinding, K., Waldstrom, C., Krietner, R., & Kinicki, A. (2014). Organisational Behaviour

Weekly Course Topics

| Week | Topic |
|------|--|
| 1. | Fundamentals of industrial psychology |
| 2. | Personality dynamics |
| 3. | Values attitudes and emotions |
| 4. | Perception and communication |
| 5. | Content motivation theories |
| 6. | Process motivation theories |
| 7. | Group dynamics |
| 8. | Teams and teamwork |
| 9. | Organizational climate: conflict, diversity and stress |

| 10. | Power politics and conflict |
|-----|--|
| 11. | leadership |
| 12. | Organizational and international culture |
| 13. | Decision making |
| 14. | Organizational change |

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

- 1. Defines the principles of industrial psychology.
- 2. Discusses the theories of industrial psychology based on scientific findings.
- 3. Applies these principles to problems involving human behavior in organizations.
- 4. Defines the research methods in the field of industrial psychology.
- 5. Discusses the advantages and disadvantages of these methods.
- 6. Presents theories in the field of industrial psychology both verbally and in writing.

1.

| | Program Outcomes | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
|-----|--|-----|-----|-----|-----|-----|-----|
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | | | | | | |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X | X | | | X | |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. | | | X | X | X | X |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. | | | | | | |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. | | | | | | |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. | | | | | | |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. | | | | | | |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. | | | | | | |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. | | | | | | |
| 10. | Working effectively in individual and multidisciplinary research teams. | | | | | | |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. | | | | | | |
| 12. | To be aware of psychological resilience, personal and professional development. | | | | | | |

| Course Evaluation and ECTS Workload | | | | | | |
|-------------------------------------|--------|---------------|------|--|--|--|
| Types of Work | Number | ECTS Workload | | | | |
| | | Time | | | | |
| Attendance | 14 | 3 | 42 | | | |
| Final exam | 1 | 24 | 24 | | | |
| Quizzes | 0 | 0 | 0 | | | |
| Semester project | 0 | 0 | 0 | | | |
| Assignments | 0 | 0 | 0 | | | |
| Final project | 0 | 0 | 0 | | | |
| Seminar | 0 | 0 | 0 | | | |
| Duties | 0 | 0 | 0 | | | |
| Presentation | 1 | 18 | 18 | | | |
| Midterm | 1 | 24 | 24 | | | |
| Project | 0 | 0 | 0 | | | |
| Lab | 0 | 0 | 0 | | | |
| Private lesson time | 0 | 0 | 0 | | | |
| Other (Personal study) | 14 | 2 | 28 | | | |
| | | Total | 136 | | | |
| | | workload | | | | |
| | | Total | 5.44 | | | |
| | | workload/25 | _ | | | |
| | | ECTS | 5 | | | |
| | | Credit | | | | |

Teaching Methods and Techniques: Lecture, Discussion, Homework

Prepared By: Date: 05.09.2020