

Course Name: Cognition and Emotion		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4506	-	-	3+0	5	Selective

Course objectives: Introduction of the basic principles underlying the cognitive and emotional processes. Explaining neurological and biological basis of cognition and emotion.

Course description: Examination the effect of environmental factors on cognition and emotion. Coverage of theories and research findings on the nature of emotions, relationships with cognition, effects on memory and decision processes. Explanation of the relationship between cultural and different environmental factors, emotion and cognition.

Evaluation system (in percentages):

Quiz/Homework	Midterm	Final	Total
%30	%25	%50	100

References

A reading package including book chapters and empirical articles will be prepared.

Weekly Course Topics

Week	Topic
1.	Course introduction – Social brain/ Social neuroscience
2.	Basic emotions – Evolution of emotions
3.	Are emotion and cognition two separate systems?
4.	How do we study emotions?

5.	How does modern biology handle emotions?
6.	Emotional development
7.	Midterm
8.	Emotion and cognition
9.	Emotion and cognition (continued)
10.	Sociability and emotions: understanding the emotions of others
11.	Intergroup relations and emotion: morality, prejudice etc.
12.	Emotion regulation
13.	Clinical social neuroscience
14.	Clinical social neuroscience

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Describe the key concepts and issues related to cognition and emotion.
2. Explain the biological, neurological and environmental effects on emotion, cognition and their interaction.
3. Describe the interplay between emotional and cognitive systems on people's behaviour in different situations.
4. Compare central cognitive-psychological theories and models of emotion.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.				
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.	X	X	X	X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				

5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.		X		
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				
12.	To be aware of psychological resilience, personal and professional development.				

Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	20	20
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	25	25
Presentation	0	0	0
Midterm	1	24	24
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	1	14
		Total workload	125
		Total workload/25	5
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion, Role-play

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