

Course Name: Language and Concept Development		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4508	None	None	3+0	5	Elective

Course objectives: Examination of concepts related to language and language development in psychology.

Course description: Examination of theoretical issues and research on the acquisition of language, the relationship between cognitive and linguistic development. Coverage of the biological and social bases of language acquisition, and the theories about the development of the components of language (i.e. phonology, lexicon, morphology and syntax). Getting familiar with studies examining the relationship between language and cognition, language development in special populations such as deaf children, bilinguals, and children with developmental disorders.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Brooks, P. J., & Kempe, V. (2012). *Language development*. John Wiley & Sons.

Weekly Course Topics

Week	Topic
1.	Introducing the objectives and content of the lesson
2.	Concepts about language and theoretical explanations about language acquisition
3.	Components of the language
4.	Phonology
5.	Morphology
6.	Syntax
7.	Midterm
8.	Receptive - Reflective - Expressive language

9.	Self-centered language - Mother language
10.	Verbal communication - Nonverbal communication
11.	Concept development in the early years
12.	The purpose and content of early childhood literacy activities
13.	The purpose and content of early childhood literacy studies
14.	An overview

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Describe the different components of language.
2. Explain the biological and social bases of the acquisition of language in spoken and signed modalities.
3. Discuss the proposals about the relationship between language and concept development.
4. Define the processes of language acquisition in bilinguals and children with developmental disorders.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X		X
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.			X	X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				

12.	To be aware of psychological resilience, personal and professional development.				
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Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	20	20
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	20	20
Presentation	0	0	0
Midterm	2	15	30
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	1	14
		Total workload	126
		Total workload/25	5.04
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion

Prepared By:

Date: 05.09.2020