

Course Name: Introduction to Psycholinguistics		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4509	None	None	3+0	5	Elective

Course objectives: Psychological examination of language development and related concepts.

Course description: Introduction of relationship between mind and language and biological foundations of language. Examination of the processes of language development in humans from a psycholinguistic perspective through covering different linguistic structures, language modalities, linguistic skills, and the differences between language and other communication systems. Discussions on what knowledge of language is needed for us to use language and what cognitive processes are involved in the ordinary use of language.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Traxler, M. J. (2012). Introduction to psycholinguistics: Understanding language science. UK: Wiley-Blackwell.

Weekly Course Topics

Week	Topic
1.	Introducing the objectives and content of the lesson
2.	The biological basis of language
3.	Speech production
4.	Detecting speech
5.	Word processing
6.	Sentence processing
7.	Midterm
8.	Representation of meaning

9.	Learning to read
10.	Bilingualism
11.	Aphasia
12.	Developmental dyslexia
13.	Language learning afterwards
14.	Chatting process

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Describe the key concepts and issues in the domain of psycholinguistics.
2. Explain the biological, cognitive and social foundations of the production and the comprehension of language.
3. Describe the steps in spoken and written speech production and comprehension
4. Discuss the speech errors and gestures point at the studies of psycholinguistics.

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X	X	
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.				
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.		X		X
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				

12.	To be aware of psychological resilience, personal and professional development.				
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Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	15	15
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	1	10	10
Presentation	0	0	0
Midterm	2	20	40
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	135
		Total workload/25	5.4
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion

Prepared By:

Date: 05.09.2020