

Course Name: Psychology of Atypical Children		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4608	PSYC2301 or PSYC2303	None	3+0	5	Elective

Course objectives: Introducing childhood psychological disorders to students

Course description: A brief overview of how atypical children are perceived and treated by society. Investigation of chronic dysfunctional behaviors and causes of mental illness in children and adolescents. Defining the interaction between behavioral genetics, attachment problems, lack of adaptation and cognitive, biological, behavioral and environmental components within the framework of problems. Definition of characteristics of atypical children; inattention, hyperactivity, and impulsivity.

Evaluation system (in percentages):

Presentation	Midterm	Final	Total
%20	%40	%40	100

Reference

Carr, A. (2015). *The handbook of child and adolescent clinical psychology: A contextual approach*. Routledge.

Weekly Course Topics

Week	Topic
1.	Introduction to the course and explaining the course content, presentation of resources and evaluation of syllabus content
2.	Definition of health and mental health and child mental health, its history, its relationship with psychology science, and the definition of psychology theories that evaluate child mental health problems
3.	Identification of protective factors and risk factors in childhood
4.	Attachment problems, enuresis, encopresis, sleep disorders, nail biting, thumb sucking and developmental psychopathology
5.	General definition of mood disorders, depression in childhood and family factors that predispose to these disorders
6.	Childhood anxiety disorders (separation anxiety, panic disorders) and related risk factors
7.	Phobic disorders, OCD and related disorders in childhood
8.	Midterm
9.	Definition of attention deficit hyperactivity disorder and effective risk factors and protective factors in the development process of these disorders

10.	Developmental disorders in childhood; Down Syndrome and Autism
11.	Speech disorders and related developmental problems in childhood, stuttering,
12.	selective silence, tourette syndrome, aphasia, SLD and identification processes
13.	Definition of confrontation with behavioral disorder in childhood and evaluation of these problems in the development process
14.	Psychosis in Childhood; childhood schizophrenia and comparison with imaginary friend

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Define typical development from prenatal to adolescence.
2. Define various categories, ranges and behavioral causes of atypical children.
3. Compare and contrast the various handicaps, disabilities, and deficits associated with atypical children
4. Discuss the treatment options.
5. Explain the ethical concerns associated with atypical in children.

	Program Outcomes	CO1	CO2	CO3	CO4	CO5
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.					
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.					
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				X	X
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.					
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.					
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.					
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.					
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.					
10.	Working effectively in individual and multidisciplinary research teams.					
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.			X		X
12.	To be aware of psychological resilience, personal and professional development.					

Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	0	0	0
Midterm	2	24	48
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	1	14
		Total workload	128
		Total workload/25	5.12
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion

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