

Course Name: Introduction to School Psychology		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC4609	PSYC2301 or PSYC2303	None	3+0	5	Elective

Course objectives: Psychological examination of the relationships in the school environment and the duties of school psychologists.

Course description: Study of theoretical and practical research related to children's school experiences. Identification of relationships with teachers, peers and parents. Detection of school-related problems including bullying, aggression and violence in school settings and preventive programs. Discussions on how the basic education and training of school psychologists prepares them to provide a range of psychological diagnosis, assessment, intervention, prevention, health promotion. Examination of program development and evaluation services with a special focus on the developmental processes of children and youth within the context of schools, families and other systems.

Evaluation system (in percentages):

Midterm	Final	Total
%40	%60	100

Reference

Branstetter, R. (2012). *The school psychologist's survival guide* (Vol. 174). John Wiley & Sons.

Weekly Course Topics

Week	Topic
1.	Introduction - Introduction to the course
2.	School of Counseling and Development in Turkey in World
3.	Preventive Function of Psychological Counseling, Its History And Theories, History Of Preventive Counseling And Theories
4.	School-Based Prevention Studies
5.	Bullying, aggression and violence at school
6.	Problem-Conflict Solving And Decision Making Skills, Self-Value And Prevention
7.	Visa
8.	Suicide And Prevention
9.	Substance Use and Prevention

10.	Cybh And Hiv / Aids, Adolescent Pregnancy And Prevention
11.	Eating Disorders and Prevention
12.	The Importance of Collaboration in School Psychology
13.	The Importance of Collaboration in School Psychology
14.	An overview

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Define the basic concepts within various perspectives and theories with respect to children's school experiences.
2. Describe bullying, aggressive relationships and violence.
3. Develop a basic understanding of issues related to school psychology, history and professional issues.
4. Discuss how to review ethical and legal issues that may arise during the practice of school psychology

	Program Outcomes	CO1	CO2	CO3	CO4
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X	X		
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.			X	X
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.				
4.	Discussing and criticizing professional and ethical issues in program design and professional practice.				X
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.				
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.				
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.				
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.				
10.	Working effectively in individual and multidisciplinary research teams.				
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.				X

12.	To be aware of psychological resilience, personal and professional development.				
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Course Evaluation and ECTS Workload			
Types of Work	Number	ECTS Workload	
		Time	
Attendance	14	3	42
Final exam	1	24	24
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	0	0	0
Midterm	2	24	48
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	1	14
		Total workload	128
		Total workload/25	5.12
		ECTS Credit	5

Teaching Methods and Techniques: Lecture, Discussion
Prepared By:

Date: 05.09.2020