

Course Name: Introduction to Music Psychotherapy		Course Level: Undergraduate		Language: English	
Course Code	Prerequisites	Corequisites	(T + P hours)	ECTS Credit	Type
PSYC 4803	-	-	3+0	5	Elective

Course description: Evidence-based music therapy and its use in today's health system, history of music medicine and music therapy, areas where music therapy is used, differentiation of music therapy from other ways of the therapeutic use of music and its theoretical base, case examples, videos and workshops.

Evaluation system:

Midterm	Final	Total
%40	%60	100

Reference:

Bruscia K. (2014) Defining Music Therapy. 3rd Edition. University Park, IL: Barcelona Publishers

Weekly Course Topics

Week	Topic
1.	Music Therapy: Historical Perspectives
2.	Music Therapy Defined
3.	Education and Training Requirements
4.	Types of Music Experiences
5.	Types of Music Experiences
6.	Therapeutic Process
7.	Midterm
8.	Approaches to Music Therapy
9.	Approaches to Music Therapy
10.	Treatment Planning
11.	Treatment Planning
12.	Research in Music Therapy

13.	Case studies
14.	Professional Topics

Contribution of the Course to the Program Outcomes

Course Outcomes

Students will gain the following knowledge and skills at the end of the course:

1. Define what music therapy is and what it is not.
2. Differentiate similarities and the differences in music therapy interventions and music medicine interventions.
3. Explain the historical development of music used in health.
4. Differentiate music therapy models, methods and interventions.
5. List basic national and international resources and organizations regarding music therapy.

	Program Outcomes	CO1	CO2	CO3	CO4	CO5
1.	To examine and compare different concepts in subfields of psychology and to have basic application skills.	X		X		X
2.	To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods.		X			
3.	The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field.					

4.	Discussing and criticizing professional and ethical issues in program design and professional practice.					
5.	To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level.				X	
6.	Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results.					
7.	To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view.		X	X		
8.	To develop the competence for using the necessary information and communication technologies used to reach and spread information.					
9.	To use oral and written communication skills effectively both in Turkish and at least one foreign language.					
10.	Working effectively in individual and multidisciplinary research teams.					
11.	To develop respect for interpersonal and cultural diversity and to have social responsibility.					

12.	To be aware of psychological resilience, personal and professional development.					
-----	---	--	--	--	--	--

Course Evaluation and ECTS Workload			
Types of Work	Number		
	ECTS Workload		
		Time	
Attendance	14	3	42
Final exam	0	0	0
Quizzes	0	0	0
Semester project	0	0	0
Assignments	0	0	0
Final project	0	0	0
Seminar	0	0	0
Duties	0	0	0
Presentation	1	15	15
Midterm	1	24	24
Project	0	0	0
Lab	0	0	0
Private lesson time	0	0	0
Other (Personal study)	14	2	28
		Total workload	133
		Total workload/25	5,32
		ECTS Credit	5

Teaching Methods and Techniques:

Prepared By:

Date: