

ELEC4522 COURSE CATALOG INFO

| Course Code : ELEC4522 | | | | Course Name : Digital Control Engineering | | | |
|------------------------|---|--------------|------|---|----------|-----------------------|----------------------------|
| Semester | Lecture (Le+T+L) | Local Credit | ECTS | Language | Category | Instructional Methods | Prerequisites |
| 7 or 8 | (3+0+0) | 3 | 5 | English | Elective | Lecture | ELEC3521 OR MECH3422 |
| Course Content | Introduction to digital control and discrete time systems. Representation of discrete time systems using difference equations, block diagrams and state-space equations. Solution of discrete time control system using convolution and state-space techniques. The z-transform. Frequency response of discrete time systems. Steady-state error computation for digital control systems. Stability analysis of digital control systems using the Jury test. Digital control system design. | | | | | | |
| Course Outcomes | <p>CO 1. Describe principles of modeling sampled data systems and discrete time control systems in terms of input-output relations and also in terms of state-space equations.</p> <p>CO 2. Identify basic discrete time signals and properties of the discrete-time linear systems.</p> <p>CO 3. Apply discrete time convolution to obtain the output of linear discrete time control system.</p> <p>CO 4. Apply techniques of z-transformation for the analysis of digital control systems. Obtain inverse z-transform by partial fraction expansion. Apply the Jury test for stability analysis of discrete time systems.</p> <p>CO 5. Design digital control systems based on the difference equation describing the system and determine the corresponding block diagram.</p> <p>CO 6. Classify digital systems in terms of type and determine the steady-state error to different discrete time inputs.</p> | | | | | | |

| COURSE PLAN | |
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| W1 | Introduction to Digital Control and modelling of sampled data systems. Some examples of modelling continuous time or analog systems with block diagrams or state space equations and the use of A/D and D/A converters to obtain models for digital systems. |
| W2 | Discretization of continuous time systems. Solution to the state space equations and its zero-order-hold (ZOH) equivalent. |
| W3 | Basic concepts and properties of linear systems. Discrete time signals. Impulse response of discrete time systems and the convolution summation. |
| W4 | The z-transform and its properties. Transfer function models in the z-domain. Stability considerations. The Jury stability criterion. |
| W5 | Inverse z-transformation by partial fraction expansion. |
| W6 | Frequency domain analysis of signals and systems. Continuous and discrete time sinusoidal signals. Sampling of continuous time signals. MIDTERM EXAM No:1 |

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| W7 | Fourier series and Fourier transforms. Frequency response. Fourier transform of discrete time signals (DTFT). Sampling of analog signals. |
| W8 | Reconstruction of analog signals from samples. Filtering. Pole-zero location based discrete filter design in the z-domain. |
| W9 | Classification of filters: low-pas; band pass, high pass. |
| W10 | Discrete Fourier Transform (DFT). |
| W11 | Control structures: Feed forward controller, one degree and two degrees of freedom feedback controllers; lead-lag controllers. |
| W12 | Proportional, integral, derivative controllers. MIDTERM EXAM No:2 |
| W13 | System type. Error performance of control systems of different type under different inputs. |
| W14 | Time domain performance specifications. Small rise time in response, small overshoot in response. |

| COURSE ASSESMENT AND ECTS WORK LOAD | | | |
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| Type of Work | Count | ECTS WORK LOAD | |
| | | Time (Hour)(Including prep. time) | Work Load |
| Attendance | 14 | 3 | 42 |
| Final Exam | 1 | 25 | 25 |
| Quizzes | | | 0 |
| Term project | | | 0 |
| Reports | | | 0 |
| Final Project | | | 0 |
| Seminar | | | 0 |
| Assignments | | 8 | 8 |
| Presentation | | | 0 |
| Midterms | | 20 | 20 |
| Project | | | 0 |

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| Laboratory | | 0 | 0 |
| Tutorial | | 0 | 0 |
| Other(Self study, Paper reviews) | | 30 | 30 |
| | | Total work load | 125 |
| | | Total work load/25 | 5 |
| | | ECTS Credit | 5 |

| PROGRAM OUTCOMES - COURSE OUTCOMES RELATIONS | | |
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| PO | Program Outcomes | CO |
| 1 | 1.1. Adequate knowledge in fundamentals of mathematics (algebra, differential equations, integrals, probability etc), science (physics, chemistry, biology etc.) and computer science (programming and simulation); | |
| | 1.2. ability to use theoretical and applied knowledge in these areas in complex engineering problems. | |
| 2 | 2.1. Ability to identify, formulate, and solve complex engineering problems; | 1,,,4 |
| | 2.2. ability to select and apply proper analysis and modeling methods for this purpose. | 1,,,4 |
| 3 | 3.1. Ability to design and integrate components of a complex system or process, as they relate to Electrical and Electronics Engineering discipline, under realistic constraints and conditions, in such a way as to meet desired requirements; | |
| | 3.2. ability to apply modern design methods. | |
| 4 | 4.1. Ability to devise, select, and use techniques and tools needed for analyzing and solving complex problems encountered in engineering practice; | |
| | 4.2. ability to employ information technologies effectively. | |
| 5 | 5.1. Ability to design experiments, | |
| | 5.2. ability to conduct experiments, gather, analyze and interpret data. | |
| 6 | 6.1. Ability to work in intra-disciplinary teams; | |
| | 6.2. ability to work in multi-disciplinary teams; | |
| | 6.3. ability to take individual responsibilities. | |

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| 7 | 7.1. Ability to effectively communicate via written and oral means; | |
| | 7.2. knowledge of at least one foreign language; | |
| | 7.3. ability to write effective reports and comprehend written reports; | |
| | 7.4. ability to write design and manufacturing reports | |
| | 7.5. ability to present effectively, | |
| | 7.6. ability to give and follow clear instructions. | |
| 8 | 8.1. Recognition of the need for lifelong learning; | |
| | 8.2. ability to access information, to follow developments in science and technology, and to continue to educate him/herself. | |
| 9 | 9.1. Consciousness to behave according to ethical principles, and about professional and ethical responsibility; | |
| | 9.2. knowledge on standards used in engineering practice. | |
| 10 | 10.1. Knowledge about business life practices such as project management, risk management, and change management; | |
| | 10.2. awareness in entrepreneurship, innovation; | |
| | 10.3. knowledge about sustainable development. | |
| 11 | 11.1. Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering; | |
| | 11.2. awareness of the legal consequences of engineering solutions. | |

| Revision Date | Prepared by | Approved by |
|---------------|-------------------------------|----------------------|
| 1.9.2019 | Prof. Dr. Yorgo Istefanopulos | Prof.Dr. Ahmet Aksen |
| 1.6.2021 | | |